



**UW PACC**

Psychiatry and Addictions Case Conference

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# PSYCHOPHARMACOLOGICAL MANAGEMENT OF CHALLENGING BEHAVIORS IN ASD AND IDD

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# SPEAKER DISCLOSURES

Dr. Stobbe has no conflicts of interest related to this topic.

## Planner disclosures

The following series planners have no relevant conflicts of interest to disclose; other disclosures have been mitigated.

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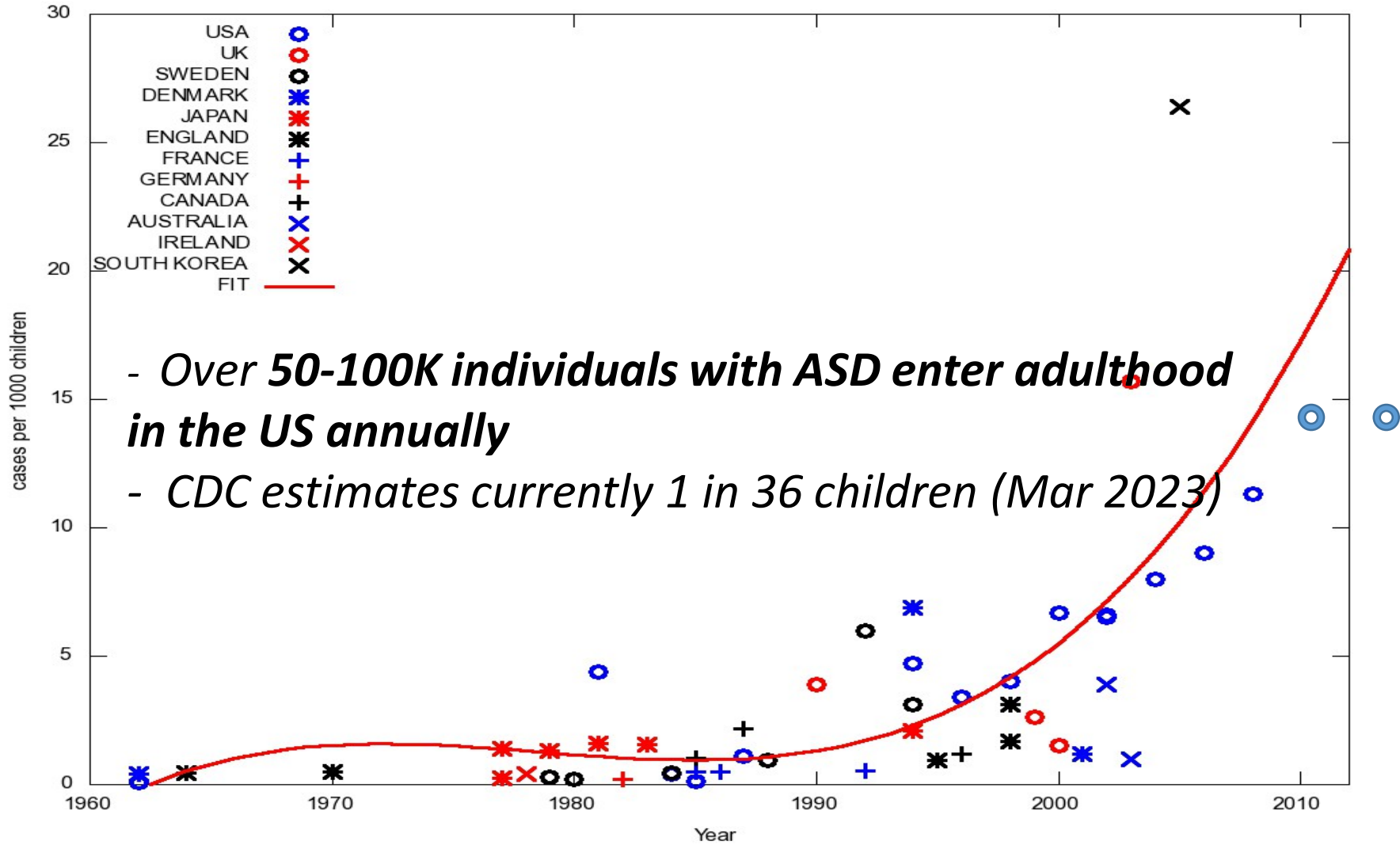
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# OBJECTIVES

1. Become familiar with common psychopharmacological approaches to managing challenging behaviors in autism spectrum disorders (ASD) and intellectual and/or developmental disabilities (IDD)
2. Become able to recognize potential medical, behavioral, and mental health factors that may contribute to challenging behaviors
3. Be aware of non-pharmacological strategies to address challenging behaviors in ASD/IDD

Autism Spectrum Disorder Prevalence (By Country)



- Over 50-100K individuals with ASD enter adulthood in the US annually

- CDC estimates currently 1 in 36 children (Mar 2023)

# *Person first vs identity first language*



- **Autism as a medical diagnosis**
  - Puts the person before the diagnosis
  - Medical model
  - “person with autism”
- **Autism as an identity**
  - Disability pride
  - Social justice model
  - “autistic person”

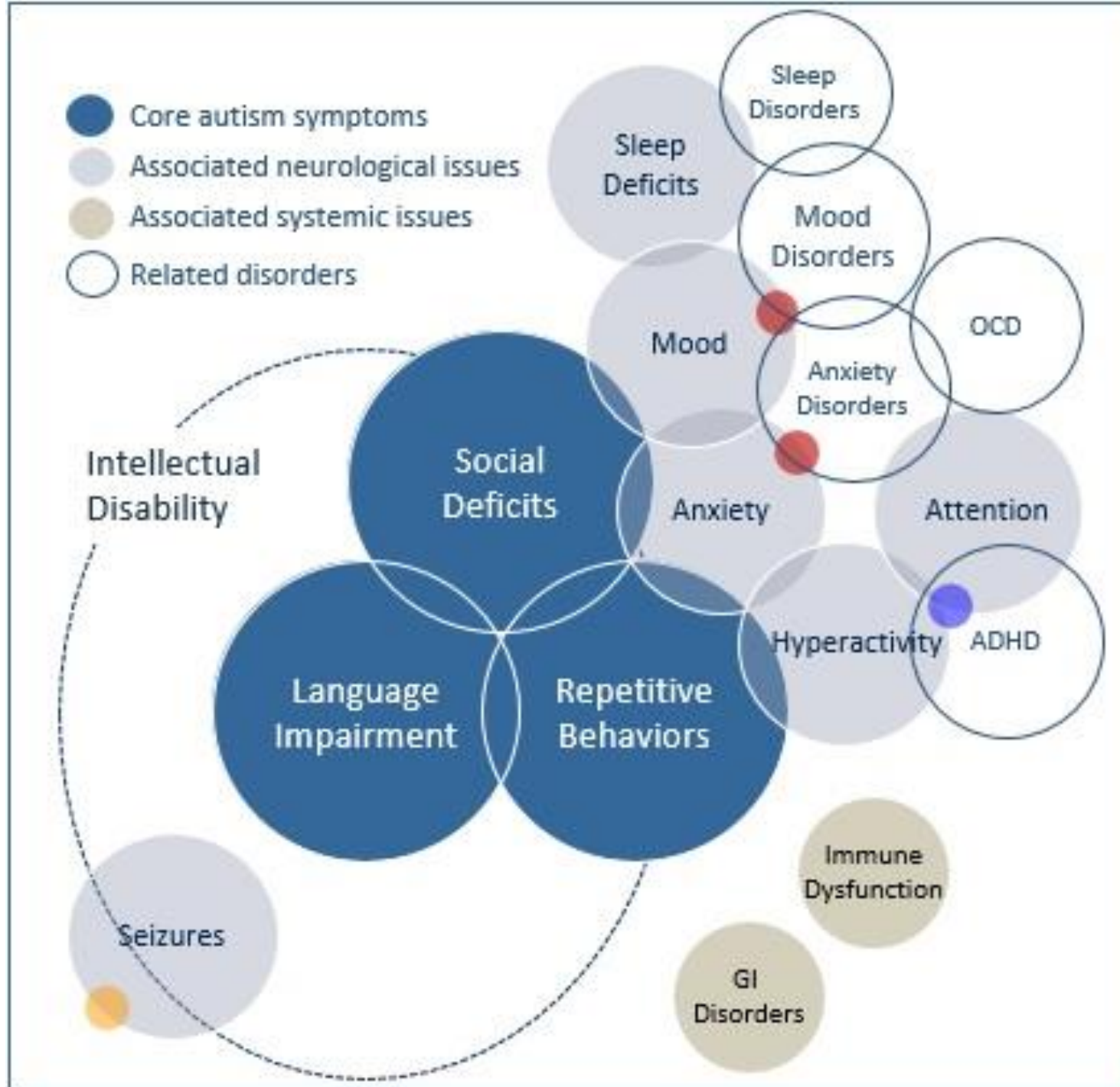
*Today I will be approaching primarily from perspective of the medical model*

# CHALLENGES TO PROVIDING CARE WITH ASD/IDD POPULATION

- Communication challenges
- Mis-diagnosis
- Accessing testing including basic safety labs
- Sensitivity to meds and monitoring side effects
- Availability of information
- Implementing plan across all stakeholders

# Co-Occurring Conditions in ASD/IDD

- In some cases, the co-occurring conditions can cause a greater barrier to success than the core features of ASD



# INCREASED HEALTH CARE UTILIZATION IN ASD/IDD

- Inpatient hospitalization - tripled between 1999-2009 for adolescents with ASD (Nayfack, 2014)
- Risk factors for psychiatric hospitalization (Mandell, 2008)
  - Aggression, self-injury, depression, single-parent home, sleep disturbance
- 53% of total healthcare for a child with ASD is incurred by 10% of the ASD population (Croen et al, 2006)
  - Primarily driven by psychiatric hospitalization



# CASE EXAMPLE

- 24 yo male, lives with mom (non-English speaking only), sister, and brother/wife/baby
- CNS insult (infection/trauma) age 9
  - Intractable epilepsy (multiple AEDs, vagal nerve stimulator)
  - Global cognitive impairment, functionally minimal/non-verbal
- Age 21- regression – increased self-talk, screaming, aggression, etc.
- 40 day hospitalization – acute neuro/medical ruled out – discharged back to family with very few supports outside immediate family
- Continues to struggle
  - ABA therapy recommended, but unable to obtain

# CASE EXAMPLE (CONT.)

- Regression – corresponded with loss of community access (school ending, COVID)
- Regression included spending more time in room yelling at imaginary people
- Other times aggression and property destruction both seen
- Med hx – intractable epilepsy persists (some variability in behaviors with seizures)
- Meds – risperidone, clonazepam, topiramate, phenytoin, oxcarbazepine

*What other questions? What are next steps?*

# COMMON PSYCHIATRIC COMORBIDITIES IN ASD

- Anxiety Disorders
- Depressive Disorder and Suicide
- ADHD (inattention and impulsivity)
- Psychosis (including catatonia)
- Others
  - Bipolar Disorder
  - Obsessive-Compulsive Disorder
  - Tic Disorders

# CHALLENGING BEHAVIORS IN ASD/IDD

- DSM-5 – defined as disruptive behaviors (Disruptive Behavior Disorder)
- Failure to control aggressive impulses manifested by
  - Verbal aggression like temper tantrums, tirades, arguments, or fights
  - physical aggression towards people, animals, property
  - Self-injury
  - Inclusion of elopement
- Behaviors constitute a safety threat to self and/or others
- More common in *ASD with* language impairment and/or ID



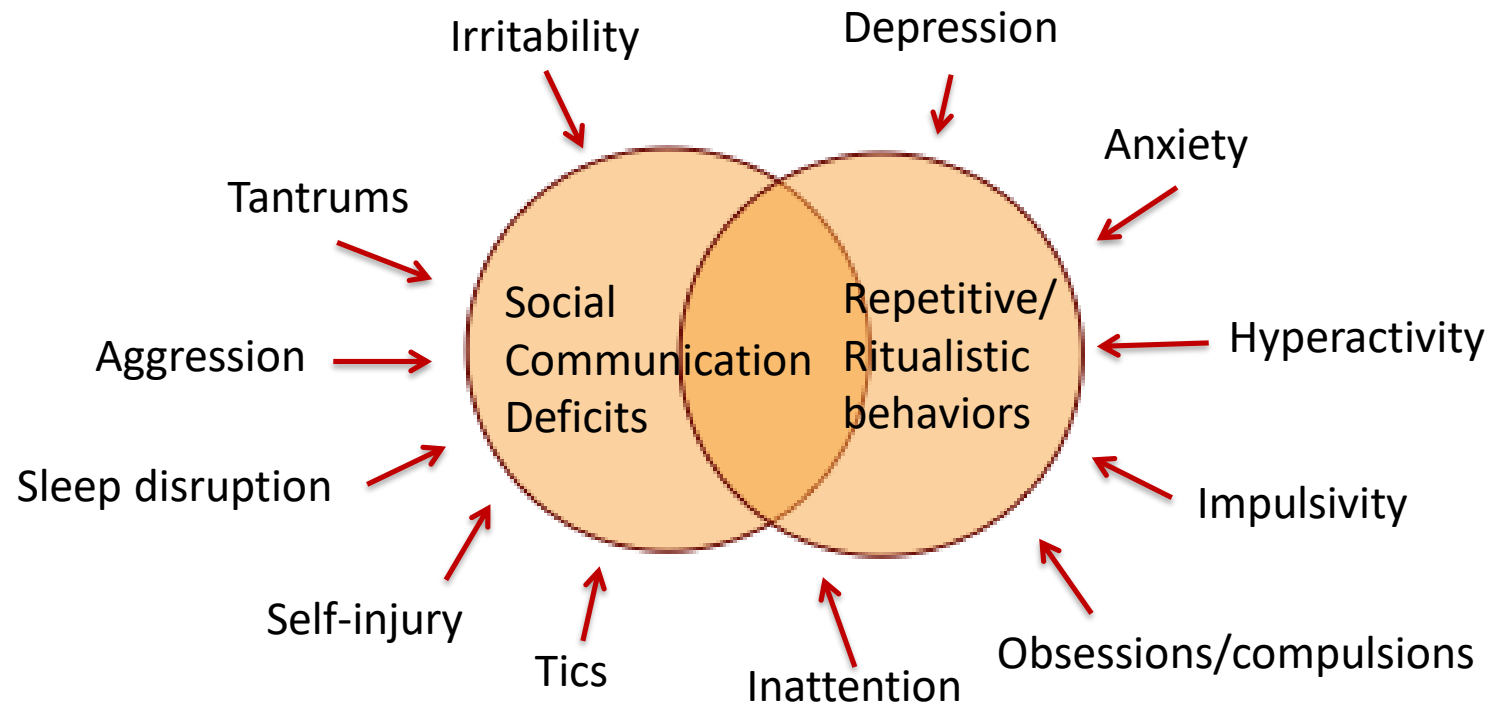
*Managing challenging  
behaviors in ASD/IDD*

*“Metal Sky”*  
by Forrest Sargent

# PRACTICAL STRATEGIES TO MANAGEMENT OF CHALLENGING BEHAVIORS

- **r/o underlying medical condition** for new onset symptoms
- Current best treatment practices: **Follow the research-supported paradigms for typically developing individuals with the same dx**
- **Multiple disorders** as the rule of thumb (Mosner, 2019)
- **Polypharmacy** common (approx. 30%) – JAMA, 2021)
- Divergent care patterns driven by therapeutic uncertainty – **“Physician prescribing fingerprints”**
- Be aware of **“diagnostic overshadowing”**
- Often **symptom driven, not dx-driven**
  - Impacts expectations, targets
  - Start low, go slow

# BEHAVIORAL SYMPTOMS CAN INCREASE CORE DEFICITS IN ASD



***Treatment can be aimed at reducing associated symptoms that interfere with functioning and may be exacerbating core deficits.***

# Person-Centered, Strength-Based *(stop focusing on the negative!)*







# Autism: the positives



Understanding, embracing and celebrating different ways of thinking and doing can release the true power of the autistic mind. Here we look at the positive features of autism.



## Attention to detail

- Thoroughness
- Accuracy



## Methodical approach

- Analytical
- Spotting patterns, repetition



## Deep focus

- Concentration
- Freedom from distraction



## Novel approaches

- Unique thought processes
- Innovative solutions



## Observational skills

- Listen, look, learn approach
- Fact finding



## Creativity

- Distinctive imagination
- Expression of ideas



## Absorb and retain facts

- Excellent long term memory
- Superior recall



## Tenacity and resilience

- Determination
- Challenge opinions



## Visual skills

- Visual learning and recall
- Detail-focussed



## Accepting of difference

- Less likely to judge others
- May question norms



## Expertise

- In-depth knowledge
- High level of skills



## Integrity

- Honesty, loyalty
- Commitment

# DISRUPTIVE/CHALLENGING BEHAVIOR

Key questions –

- functional vs. physiologic
- pleasing vs. dysphoric
- new or chronic
- associated with functional decline
- associated with change in sleep, eating, or hygiene

# BE AWARE OF CO-OCCURRING MEDICAL CAUSES

- Epilepsy – 20-30%
  - Ictal activity can manifest in behavioral change
  - Anti-seizure meds can have positive or negative effects on behavior
- GI – constipation, IBS, reflux/GERD more common
- Sleep – can be genetic (present lifelong) or acquired (anxiety, sleep apnea)

# BEFORE REACHING FOR THE RX PAD...

- Applied Behavior Analysis (ABA) therapy
- Speech therapy
  - Pragmatic language, social skills, augmentative and alternative communication (AAC)
- Occupational therapy
  - Sensory processing, adaptive skills
- Individual CBT/counseling
  - Executive functioning
  - Emotional regulation
  - Trauma-informed CBT
- Group counseling
  - Social skills
- Vocational counseling
- Recreation therapy/art therapy/music therapy

*Interdisciplinary; community participation*

# COMMONLY USED PSYCH MED CLASSES IN ASD

- **Antidepressants**
  - SSRIs most common
- **ADHD Meds**
  - Stimulants – long acting preferred
  - Non-stimulants (alpha-agonists, atomoxetine, amantadine)
- **Antipsychotics**
  - Risperidone and aripiprazole FDA approved for children with irritability in ASD
- **Anxiolytics**
  - Benzodiazepines (more commonly “prn” use; lorazepam for catatonia)
  - Beta-blockers
- **Mood stabilizers**
  - AEDs (lamotrigine, valproic acid, carbamazepine) and lithium

# OVERVIEW OF PSYCH MEDS IN ADULT ASD

- **Systematic evidence of benefit lacking** (Henneberry, 2021)
  - No FDA approved med for adults
    - **aripiprazole and risperidone** only meds approved in children
  - Lack of empirical evidence allows for “choosing your favorite”
- **Despite lack of evidence, psych med use is common**
  - 60-80% of adults with IDD
  - **Atypical antipsychotics, SSRIs, and stimulants** most commonly used (Esbensen, 2009)
  - Steady increase in use of psychopharm agents with age
  - Once on psychotropic, likely to stay on
- **Poly-pharmacy is common** (Tsiouris, 2013)
  - mean – 1.51 meds in adults with ID/autism

# BASIC PRINCIPLES OF PSYCH MEDS IN ASD/IDD

- Maximum dose is often less than prescribed to typically developing individuals.
- **Start LOW and go SLOW**
- Avoid polypharmacy if possible.
- Common pitfalls:
  - Misattribution of med effect due to other life changes
  - Positive response could be “regression to the mean”
  - Reporting by caregiver strongly influenced by placebo effect/belief system
  - Leaving medication on board when only minimal benefit is seen
  - Benefit/failure at young age not always predictive of response at later age

# CHALLENGING ASPECTS OF PSYCH MED TREATMENT IN ASD/IDD

- **Identify the target symptom** before starting treatment.
  - Narrow target symptom(s) and expectations
- **Measuring response** is challenging.
  - Subjective (often from observer) assessment of benefit
- **Adverse events** are common.
  - Idiosyncratic responses are more common
  - Adverse events can be reported as increase in core symptoms or target symptom
- Beware of **regression to the mean**.
  - Sometimes inappropriately attribute improvement to the medication.



# ADHD

- 14-70% co-occurring with ASD
- Highly variable medication response
- Executive functioning can impact success in home and community
- Consider stimulants, non-stimulants (alpha-agonists, amantadine, atomoxetine)
- Consider accommodations/positive behavior supports
  - Self-pace, areas of interest

# ANXIETY

- Approx 30-50% autistic adults
- Generalized and social anxiety most common
- Presentation variable
  - fearfulness, irritability, tantrums, self-injurious behaviors, aggression, obsessive questioning, repetitive behaviors, etc.
- Consider SSRIs, beta-blockers, buspirone, benzos, SNRIs
  - Fluvoxamine - ? Reduce obsessive thoughts

# DEPRESSION/SUICIDALITY/OCD/BIPOLAR

- 5-10% affective disorders
- Increased risk in ASD without ID (increased self-awareness)
- Diagnostic overshadowing in both directions
- Emerging strategies for screening of suicidality
- Bullying and prior trauma risk factors
- Suicide leading cause of early death in autistic people
- Consider SSRIs, SNRIs, atypical anti-psychotics, mood stabilizers
  - Consider mirtazapine if SSRI ineffective

# PSYCHOSIS

- 4-11% - more stemming from affective disorders?
- Shared genetic risk and symptom overlap with schizophrenia
- Hallucinations/magical thinking more common in ASD?
- Risperidone and aripiprazole FDA approved for irritability in children with ASD
  - Quetiapine, olanzapine, ziprasidone, lurasidone, paliperidone
  - First generation if refractory (haloperidol, chlorpromazine)
  - Clozapine (be aware of challenge in blood draws for some individuals)
  - Low dose range typically effective
  - Consider long-acting injectables if compliance concern
  - If weight gain – consider ziprasidone

# CATATONIA

- 12-20%
- Higher risk in “syndromic” forms of autism
- Can present as “excitable” form (difficult to differentiate from “self-stim”)
  - Bush-Francis Catatonia Scale – risk for false positives (helps to know baseline)
- Consider with **unexplained new onset weight loss**
- Treatment with high dose benzodiazepine, ECT, memantine

# AS NEEDED (PRN) MEDS

- Work well when able to give prior to a triggering/anxiety-provoking event (dental apt, airport, etc.)
- Does NOT work well when given in response to a challenging behavior
  - Challenging behaviors most commonly are brief (1-30 minutes) and resolve before med can get in bloodstream when administered orally

# PRN MED CHOICES

- Antihistamines
- Benzodiazapines
- Antipsychotics (1<sup>st</sup> and 2<sup>nd</sup> gen.)
- Beta blockers
- Others

## Tips

- Pros and cons of using same med as a prn and a standing order
- Suggest trial at home prior to actual anxiety-provoking event to help estimate dose and effectiveness

# IMPORTANCE OF LIFESTYLE AND HEALTH

- People with ASD (like other brain conditions) can improve mental health by attending to physical health and wellness
  - Strategies to address sleep, diet, exercise
  - Stress management (mindfulness therapy)
  - **Community participation**
  - Slow reintroduction to the community after a crisis (or post-COVID)
    - Model after “return to play” protocol in used in concussion management



# RESOURCES

- AACAP Practice Parameter for the Use of Atypical Antipsychotic Medications in Children and Adolescents

[https://www.aacap.org/AACAP/Resources for Primary Care/Practice Parameters and Resource Centers/Practice Parameters.aspx](https://www.aacap.org/AACAP/Resources_for_Primary_Care/Practice_Parameters_and_Resource_Centers/Practice_Parameters.aspx)

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