## COMBINED FELLOWSHIP
## DIDACTICS SCHEDULE 2026-2027

| Format | Thread | Session |
|---|---|---|
| Online | Systems | Introduction to Integrated Care |
| Online | Systems | Overview, Assessment and Treatment in Collaborative Care; Introduction to Registry Use, Case Practice, and Support |
| Online | Quality Improvement | QI Assignment for Call #1 |
| Online | Clinical Skills | Telepsychiatry: Core Components to Providing Professional Virtual Care |
| In-Person | Quality Improvement | Introduction to Quality Improvement Projects |
| In-Person | Mentoring | Introduction to Yearlong Mentorship |
| In-Person | Systems | Transition to Practice: Leadership |
| In-Person | Clinical Skills | Diagnosis and Management through Indirect Consultations |
| In-Person | Clinical Skills | Brief Evidence-Based Behavioral Interventions for Primary Care - Core Elements |
| In-Person | Clinical Skills | Brief Evidence-Based Behavioral Interventions for Primary Care - Basic Skills and Common Elements |
| In-Person | Clinical Skills | Brief Evidence-Based Behavioral Interventions for Primary Care - Distress Tolerance Skills |
| Online | Implementation | Advanced Modules of APA CoCM training |
| Televideo | Quality Improvement | QI Learning Collaborative Call #1<br>• Updates on Topic and Aims<br>• More on Measurement |
| Online | Implementation | The Integrated Care Landscape |
| Online | Systems | Patient and Family Engagement in Delivering Patient Centered Care |
| Online | Systems | Introduction to Public Health and Social Determinants of Health |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for<br>• Mood Disorders Primary Care |
| Televideo | Quality Improvement | QI Learning Collaborative Call #2<br>• Updates on AIMs and Measures<br>• Intro to Lean & Process Maps |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for<br>• Pediatric Depression and Anxiety<br>• Adolescent Psychosis/First Break (Tips on Assessment) |
| | **Thanksgiving Break** | **NO SESSION** |
| Televideo | Quality Improvement | QI Learning Collaborative Call #3<br>• Updates on Measures and Process<br>• Starting PDSA |

| Format | Thread | Session |
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| Online | Systems | Telepsychiatry Policy |
| | **WinterBreak** | **NO SESSION** |
| Online | Systems | Supporting PCPs through Indirect Care for Safety Assessment in Primary Care |
| In-Person | Quality Improvement | QI project check-in |
| In-Person | Mentoring | Mentoring and Leadership |
| In-Person | Clinical Skills | Diagnosis and Management through Indirect Consultations |
| In-Person | Clinical Skills | Behavioral Activation |
| In-Person | Clinical Skills | Whole Health with focus on Burnout |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for <br> • Substance Use Disorders in Primary Care |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for <br> • Complicated PTSD Disorders |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for <br> • ADHD Across the Lifespan |
| Online | Clinical Skills | Health Inequities in Mental Health and Evidence of Collaborative Care Model in Decreasing Disparities |
| Televideo | Quality Improvement | QI Learning Collaborative Call #4 <br> • Updates on PDSA <br> • Data visualization <br> • Run charts <br> • Works in Progress Orientation |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for <br> • Perinatal Mental Health |
| Online | Systems | Defining Value and Financing for Collaborative Care |
| Online | Systems | Leadership and Liability |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for <br> • Aging and Brain Health |
| Televideo | Quality Improvement | QI Learning Collaborative Call #5 <br> • Updates on PDSA <br> • Strength of Interventions <br> • Works in Progress Reminder |
| | **Spring Break** | **NO SESSION** |
| Online | Clinical Skills | Integrating Care in Community Mental Health Settings |
| In-person | Mentoring | Mentoring and Leadership |
| In-person | Quality Improvement | Works in Progress Session <br> • Feedback <br> • Action Plans |
| In-person | Clinical Skills | Brief Evidence-Based Behavioral Interventions for Primary Care - |

| Format | Thread | Session |
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| In-person | Clinical Skills | Motivational Interviewing<br>Brief Evidence-Based Behavioral Interventions for Primary Care - CBT-Anxiety |
| In-person | Clinical Skills | Diagnosis and Management through Indirect Consultations |
| Online | Clinical Topic | Personality Disorders |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for<br>• Somatic Symptoms and Related Disorders<br>• Eating Disorders |
| Online | Systems | Collaborative Care Team Culture |
| Online | Clinical Skills | Supporting PCPs through Indirect Care for<br>• Substance Use: Harm Reduction |
| Online | Implementation | Implementation |
| Televideo | Quality Improvement | QI Learning Collaborative Call #6<br>• Updates on PDSA<br>• Sustainability<br>• Leadership<br>• Communication |
| In-person | Leadership | Advanced Topics in Leadership:  Communications Workshop |
| In-person | Clinical Skills | Diagnosis and Management through Indirect Consultations |
| In-person | Clinical Skills | Brief Evidence-Based Behavioral Interventions for Primary Care - CBT-insomnia |

## Optional Topics:

| Format | Thread | Session |
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| Online | Implementation | Child and Adolescent Psychiatry: Introduction to Pediatric Mental Health Integration |
| Online | Implementation | Child and Adolescent Psychiatry: Adaption of collaborative care to schools via school-based health centers |
| Online | Clinical | Child and Adolescent Psychiatry: Overview of Disruptive Behavior Disorders |
| Online | Clinical | Child and Adolescent Psychiatry: ASD and Trauma in Childhood |
| Online | Clinical | Parenting |
| Online | Clinical | Psychosis in Adults |